

For:

The M.Ed. Educational Leadership degree is for education professionals who want to advance their careers and have a positive impact on today's learners. This program specializes in three core competency areas: Instructional Leadership, Curriculum & Instruction and Educational Leadership. Students complete the program as individuals who are trauma informed, ready to lead, and empowered to make an impact within their schools.

What you learn:

This program incorporates the three primary competency of areas of Instructional Leadership, Curriculum & Instruction and Educational Leadership through a convenient online program delivered by highly qualified and award-winning faculty. Our interconnected curriculum provides faculty mentoring, collaboration and professional development without unnecessary papers and tests. We use practical application of the curriculum to develop well rounded teaching professionals to have a positive impact in today's K12 environment.

How you learn:

Our convenient online format provides working professionals the opportunity to advance their careers and make a positive impact in their schools through our collaborative and interconnected curriculum. Students will complete 4 courses each semester. Throughout each course there will be constant communication between faculty and students for a consistent, balanced program. Fall and Spring semesters are 15 weeks, and the summer semester is 4-5 weeks.

Career Outcomes:

This program is excellent for those looking to become a better classroom instructor, teacher leader, curriculum leader, college instructor and more. The curriculum will provide you the best opportunity to succeed in all facets of teaching and curriculum development.

Degree Requirements:

1st Semester		
EDUC 5301	Diverse Learners	3
EDUC 5313	Research-based and Data Informed Instruction and Supervision of Learning	3
EDUC 5323	Learning Theory aligned to Child/Student Development	3
EDUC 5324	Assessment for Diverse Learning	3
2nd Semester		
EDUC 5303	Curriculum and Instruction	3
EDUC 5304	Educational Research	3
EDUC 5326	Instructional Technology and Digital Literacy/Instructional Strategies	3
EDUC 5341	Disciplinary Literacy Research and Instructional Strategies	3
3rd Semester		
EDUC 5312	Multicultural School/Community Relations & Collaboration for School and Student Success	3
EDUC 5321	Trends and Issues in Education	3
EDUC 5340	Literacy Instruction and Assessment for Educational Leaders	3
EDUC 6302	Educational Theory and Leadership	3
Total Credit Hours		36

The order of courses is subject to change

Note: Eligibility for adding principal certification requires successful completion of the M.Ed. in Educational Leadership (recommended) plus a minimum of 2 years teaching in Texas schools with a valid and current Texas Teacher Certification. See Website and/or Professions in Education Certification Officer or Director of Education for Admission Requirements to the Principal as Instructional Leader Program.

For:

Educational leaders who wish to advance their careers and earn professional certification for administrative positions. Students complete the program as individuals who are trauma informed, ready to lead, and empowered to make an impact within their schools.

What you learn:

Our Principal Certification program has been developed to help those who need a professional certification to take on an administrative role. The program was developed to incorporate best practices of school leaders using performance based assessment to help working adults succeed as school leaders and pass the certification exams.

How you learn:

Our program is a comprehensive approach to developing leaders into the best principals in the state. We use practical application of current best practices that are taught in each course. We do not overload our students with unnecessary tests and papers, but rather use performance-based assessments to ensure each student understands the value of the interconnected topics and curriculum necessary to be a top principal. Students receive thorough preparation to pass the state's PASL 368 exam. Our program also includes practice exams and comprehensive test prep course to help prepare students for the certification exam.

Career Outcomes:

Candidates completing this certification program are prepared to operate in roles related to school administration.

Degree Requirements:

1st Semester		
EDUC 6303	Public School Policy & Administration Procedures	3
EDUC 6312	Educational Leadership for School Effectiveness & Learning Performance	3
EDUC 6301	School Law	3
EDUC 6305	Instructional Leadership	3
2nd Semester		
EDUC 6304	The Principalship and Practicum	3
EDUC 6310	Principal Certification Test Preparation	3
Total Credit Hours		18

The order of courses is subject to change

For:

The M.Ed. in Curriculum & Instruction is designed for current educators who want to deepen their expertise in curriculum design, instructional practices, and evidence-based teaching strategies. This program is ideal for classroom teachers, instructional coaches, and educators looking to grow as curriculum leaders in their schools or districts. Curriculum and Instruction builds research-based knowledge of student-centered effective instruction and prepares you to use proactive instructional planning to create motivating and relevant learning experiences for diverse students.

What you learn:

This program focuses on enhancing instructional practice through advanced knowledge of curriculum development, assessment, and student learning. Students explore the latest research in education, digital learning tools, literacy development, and culturally responsive instruction. Each course helps educators become reflective practitioners who can elevate student achievement across diverse classrooms.

How you learn:

Courses are delivered in a convenient online format designed for working professionals, and students have the option of completing 4 courses per semester, or 2 courses per semester. Courses contain built-in collaboration, faculty mentoring, and ongoing communication that ensures a consistent and supportive learning environment. The fall and spring semesters are 15 weeks long, while summer courses are completed in an accelerated 4–5-week format. The program prioritizes practical, project-based learning over traditional exams and papers, allowing you to apply concepts immediately in your own classroom or school setting.

Degree Requirements:

1st Semester		
EDUC 5301	Diverse Learners	3
EDUC 5313	Research-based and Data Informed Instruction and Supervision of Learning	3
EDUC 5323	Learning Theory aligned to Child/Student Development	3
EDUC 5324	Assessment for Diverse Learning	3
2nd Semester		
EDUC 5303	Curriculum and Instruction	3
EDUC 5304	Educational Research	3
EDUC 5326	Instructional Technology and Digital Literacy/Instructional Strategies	3
EDUC 5341	Disciplinary Literacy Research and Instructional Strategies	3
3rd Semester		
EDUC 5312	Multicultural School/Community Relations & Collaboration for School and Student Success	3
EDUC 5321	Trends and Issues in Education	3
EDUC 5340	Literacy Instruction and Assessment	3
EDUC 6302	Teacher Leadership and Instructional Coaching	3
Total Credit Hours		36

The order of courses is subject to change

Note: This is also the required M.Ed. path for career changers who are adding Texas teacher certification.

For:

A career in education leads to a lifetime of helping others to fulfill their potential for success in life and career. The Master of Education in Curriculum & Instruction with Alternative Teacher Certification degree is for professionals who desire to earn a master's in education and pursue a teaching career. This program specializes in three core competency areas: Instructional Leadership, Curriculum & Instruction and Educational Leadership. Students complete the program as individuals who are trauma informed, ready to lead, equipped to have a positive impact on today's learners, and empowered to make an impact within their schools.

What you learn:

This program incorporates the three primary competency of areas of Instructional Leadership, Curriculum & Instruction and Educational Leadership through a convenient online program delivered by highly qualified and award-winning faculty. Our interconnected curriculum provides faculty mentoring, collaboration and professional development without unnecessary papers and tests. We use practical based application of the curriculum to develop well rounded teaching professionals to have a positive impact in today's K12 environment.

How you learn:

Our convenient online format provides working professionals the opportunity to advance their careers and make a positive impact in their schools through our collaborative and interconnected curriculum. Throughout each course there will be constant communication between faculty and students for a consistent, balanced program. Fall and Spring semesters are 15 weeks, and the summer semester is 4-5 weeks. The Master's in Education plus Teacher Certification Program also offers two pathways for Texas teacher certification after successful completion of coursework: One year paid Internship through a school district, or 1 semester of **unpaid** graduate clinical teaching. Students can select the pathway that most aligns with their needs and career goals.

Internship: Hired by a school district as a full-time teacher, you will fulfill all teaching responsibilities while receiving beginning teacher salary and any other employee benefits agreed upon or offered by the hiring district.

Graduate Clinical Teaching: 1-semester of full-time, **unpaid placement** with faculty at the university and an assigned mentor, in which faculty and your mentor provides opportunities for you to plan and deliver lessons to entire class of students.

Career Outcomes:

This program is excellent for those who wish to become certified and pursue a career in teaching. The curriculum provides the best opportunity to succeed in all facets of teaching and curriculum development.

Degree Requirements:

1st Semester		
EDUC 5301	Diverse Learners	3
EDUC 5313	Research-based and Data Informed Instruction for Supervision of Learning	3
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EDUC 5341	Disciplinary Literacy Research and Instructional Strategies	3
3rd Semester		
EDUC 5312	Multicultural School/Community Relations & Collaboration for School and Student Success	3
EDUC 5321	Trends and Issues in Education	3
EDUC 5340	Literacy Instruction and Assessment	3
EDUC 5342	Teacher Leadership and Instructional Coaching	3
Total Credit Hours		36
Required Clinical Courses for Candidates Adding Alternative Teacher Certification		
EDUC 5307	Internship I	3
EDUC 5308	Internship II	3
EDUC 5601	Grad Clinical	6
Either Internship or Clinical Teaching will meet the requirement		Total Credit Hours 6