

For

The MAED School Psychology w/ Pupil Personnel Services Credential degree is for education professionals who aspire to become School Psychologists. Prospective candidates desire to work with pupils needing special services by administering and evaluating psychoeducational assessments and collaborating with administrators, teachers, parents, and community members in order to provide high-quality support to K-12 students.

What you Learn

The program equips candidates with expertise in psychoeducational assessment, behavior intervention, mental health, and collaborative consultation with school administrators, teachers, and families to enrich the academic and social-emotional lives of children. Within the context of servant leadership, candidates will learn how to meet the comprehensive needs of the increasingly diverse populations in California.

How you Learn

This is an online cohort program. Each term, cohorts will complete one course every eight weeks. Classes will meet online synchronously during weeks 1, 3, 5 and 7 from 6:00-7:30pm on a Tuesday, Wednesday or Thursday. The night of the week will remain the same throughout the program. The other four weeks (2, 4, 6 and 8) will meet online synchronously for the practicum and fieldwork. All online students must have access to a computer with an internet connection, web camera, and microphone.

Career Outcomes

Upon successful completion of the program, candidates will earn a Master of Arts in Education: School Psychology degree and will be eligible for the California Pupil Personnel Services Credential. Although this program is designed to prepare candidates to serve as school psychologists within schools in the state of California, additional career opportunities may exist in organizations such as:

- Public and private schools
- Community-based day treatment programs or residential hospitals
- Colleges and universities
- Juvenile justice centers
- School-based health and mental health centers

Prerequisites

In addition to the admission requirements for a graduate degree in the School of Education, applicants must submit a Basic Skills Verification (through CBEST results or other state-approved alternatives) and a valid teaching credential or Certificate of Clearance.

Course List

EDP 501	Foundations of School Psychology	3	590a
EDP 503	Child Development & Learning	3	590b
EDP 505	Legal, Ethical, & Professional Practice	3	590c
EDP 507	Measurement, Data, & Evaluation	3	590d
EDP 509	Diverse Populations	3	591a
EDP 510	Academic Interventions	3	591b
EDP 512	Collaborative Consultation	3	591c
EDP 571	Psychoeducational Assessment I	3	591d
EDP 518	Behavioral Interventions	3	591e
EDP 521	Mental Health Interventions	3	591f
EDP 523	Crisis Response and Intervention	3	591g
EDP 572	Psychoeducational Assessment II	3	591h
EDP 573	Psychoeducational Assessment III	3	591i
EDP 528	Program Evaluation	3	591j
EDR 580	Research	3	591k
EDR 605	Capstone	3	591l
Total Units: 60			

450 practicum hours (3 units) take place during year 2 of the program, and 1200 fieldwork hours (9 units) take place during year 3 of the program.

NOTE: All courses are listed in numerical order. They are not listed in the order in which they will be offered. All courses subject to change.

For

Experienced educators who aspire to become the next generation of school leaders embodying the values of 21st century learning.

What you Learn

The program integrates the knowledge, skills, and competencies necessary to become highly accomplished professionals and outstanding leaders of public and non-public educational institutions, including the ability to be proactive and decisive with a moral and ethical commitment to the organization's mission, the cognitive and communication skills necessary to facilitate meaningful change and flexibility in using decision-making and motivational strategies for effective stewardship of time, resources, and personnel. Students will learn how to collaborate, communicate, think critically, and creatively lead the schools of tomorrow.

How you Learn

This is an online cohort program. Each term, cohorts will complete one content course and a practicum every eight weeks, with the exception of one term where students will complete two content courses. Classes will meet online synchronously for three of the five content courses with live virtual sessions during weeks 1, 3, 5 and 7. The additional five content courses will participate online asynchronously. All local students within a 50 miles radius are strongly encouraged to attend on-campus symposiums. Practicum courses will take place concurrently with your content courses in order to accelerate your completion time. All online students must have access to a computer with high quality internet connection and Microsoft Office software (i.e., Word and PowerPoint). Online synchronous students must have a web camera and a microphone.

Career Outcomes

Upon completion of the program, students will earn a Master of Arts in Education: Educational Administration and be prepared for the California Administrator Performance Assessment through content and experiences embedded in the Administrative program. Possible career opportunities include: Principal, Assistant Principal, and District Administrator.

Prerequisites

In addition to the admission requirements for a graduate degree in the School of Education, the following are prerequisites for admission to the Education Administration program. (1) Documentation of at least two years of successful teaching or counseling experience. (2) A valid clear CA teaching credential or PPS credential. (3) Original CBEST or Verified copy of your CBEST.

Course List

Core Curriculum	EDUA 516	Instructional & Transformational Leadership	3 Units	Total Hours: 24 Units
	EDUA 517	Curriculum Design & Evaluation	3 Units	
	EDUA 556	Legal & Political Aspects in Education	3 Units	
	EDUA 557	Human Resources	3 Units	
	EDUA 558	Financial Resources	3 Units	
	EDUA 561	Analyzing Data to Inform School Improvement & Promote Equity (CalAPA Leadership Experience)	3 Units	
	EDUA 562	Facilitating Communities of Practice (CalAPA Leadership Experience)	3 Units	
	EDUA 563	Supporting Teacher Growth (CalAPA Leadership Experience)	3 Units	
Fieldwork Experience	EDUA 590	Administrative Practicum	3 Units	Total Hours: 6 Units
	EDUA 591	Advanced Administrative Practicum	3 Units	

Master's Degree Total: 30 Semester Hours

NOTE: All courses are listed in numerical order. They are not listed in the order in which they will be offered. All courses subject to change. Each practicum has a three term duration (EDUA 590A, 590B, 590C and EDUA 591A, 591B, 591C). The units and the final grade are only posted to the third term. There is a fee for each practicum.

For

Experienced educators who aspire to become the next generation of school leaders embodying the values of 21st century learning.

What you Learn

The program integrates the knowledge, skills, and competencies necessary to become highly accomplished professionals and outstanding leaders of public and non-public educational institutions, including the ability to be proactive and decisive with a moral and ethical commitment to the organization's mission, the cognitive and communication skills necessary to facilitate meaningful change and flexibility in using decision-making and motivational strategies for effective stewardship of time, resources, and personnel. Students will learn how to collaborate, communicate, think critically, and creatively lead the schools of tomorrow.

How you Learn

This is an online cohort program. Each term, cohorts will complete one course and a practicum every eight weeks. Classes will meet online synchronously for three of the six content courses with live virtual sessions during weeks 1, 3, 5 and 7. The additional 3 content courses will meet online asynchronously. Your practicum courses will take place concurrently with your other courses in order to accelerate your completion time. All local students within a 50 miles radius are strongly encouraged to attend on-campus symposiums. All online students must have access to a computer with high quality internet connection and Microsoft Office software (i.e., Word and PowerPoint). Online synchronous students must have a web camera and a microphone.

Career Outcomes

Upon completion of the program, students will be prepared for the California Administrator Performance Assessment through content and experiences embedded in the Administrative program. Possible career opportunities include: Principal, Assistant Principal, and District Administrator.

Prerequisites

In addition to the admission requirements for a graduate degree in the School of Education, the following are prerequisites for admission to the Preliminary Administrative Services Credential (PASC) program. (1) Documentation of at least two years of successful teaching or counseling experience. (2) A valid CA clear teaching credential or PPS credential. (3) Original CBEST or Verified copy of your CBEST.

Course List

Core Curriculum	EDUA 556	Legal and Political Aspects in Education	3 Units	Total Hours: 18 Units
	EDUA 557	Human Resources	3 Units	
	EDUA 558	Financial Resources	3 Units	
	EDUA 561	Analyzing Data to Inform School Improvement & Promote Equity (CalAPA Leadership Experience)	3 Units	
	EDUA 562	Facilitating Communities of Practice (CalAPA Leadership Experience)	3 Units	
	EDUA 563	Supporting Teacher Growth (CalAPA Leadership Experience)	3 Units	

Fieldwork Experience	EDUA 590	Administrative Practicum	3 Units	Total Hours: 6 Units
	EDUA 591	Advanced Administrative Practicum	3 Units	

Note: Each practicum has a three term duration (EDUA 590A, 590B, 590C and EDUA 591A, 591B, 591C). The units and the final grade are only posted to the third term. There is a fee for each practicum.

Master's Degree Total Hours: 24 Semester Hours

NOTE: All courses are listed in numerical order. They are not listed in the order in which they will be offered. All courses subject to change.

*The Administrative Services Credential Program at Concordia University is considered a certificate program. Students enrolled or planning to enroll in the Administrative Services Credential Program can apply for a private student loan.

For

Educators who wish to advance in their pursuit of emerging best-practices for teaching based on current research, innovative technology integration, and cutting-edge classroom strategies.

What you Learn

This program offers candidates the opportunity to develop the skills and mindset indicative of innovative educational leaders. An enhanced understanding of teaching and learning in a digital and global world will transform candidates' skills in utilizing curriculum design to produce rich and meaningful instruction. Educators will be shaped and prepared to positively impact their schools and communities through active learning and reflection.

How you Learn

This is an asynchronous online cohort program. Students will engage in coursework through an online learning management system, complete assignments, participate in online discussions, and collaborate on group activities. Students will complete two 3-unit courses every 8 weeks to earn their degree in 10 months. The schedule is flexible depending on the needs of the student. All online students must have access to a computer with a strong internet connection and Microsoft Office: both Word and PowerPoint. This program is built with busy educators in mind and combines the benefits of a supportive cohort approach and a flexible learning environment. **Please note: There is a 5-day overlap between the Summer I (SU1) and Summer II (SU2) terms. Students will need to plan/work ahead on their final SU1 assignment and be ready to begin SU2 during week 8 of their SU1 course.**

Career Outcomes

Upon successful completion of the program, candidates will earn a Master of Arts in Education: Curriculum and Instruction degree. Possible career opportunities include:

- Educator or Department Leaders
- Curriculum Specialists
- Instructional Coaches
- District Liaisons
- State Representatives
- Higher-Education Professors

Prerequisites

Applicants must meet the admission requirements for a graduate degree in the school of Education. This program is opened to credentialed and non-credential individuals.

Course List

EDEL 510	Servant Leadership	3 Units	Total Hours: 24 Units
EDU 520	Curriculum Design and Assessment	3 Units	
EDU 550	Educational Discourses: Change and Reform	3 Units	
EDU 524	Coping with Stress and Violence in Today's Classroom	3 Units	
EDU 542	School, Community and Diverse Family Structures	3 Units	
EDU 547	Brain-Based Teaching and Learning	3 Units	
EDU 586	Educational Technology	3 Units	
EDU 595	Developing Character and Ethics	3 Units	
Capstone Experience			Total Hours: 6 Units
EDR 580	Educational Research	3 Units	
EDR 605	Capstone Project	3 Units	
Degree Requirements : 30 semester hours			

NOTE: All courses are listed in numerical order. They are not listed in the order in which they will be offered. All courses subject to change.

For

Individuals who aspire to become school counselors serving students in grades K – 12 and school districts in the state of California.

What you Learn

The school counseling program offers candidates the opportunity to engage in courses focused on research-based foundational theory, skill development and practical experiences needed to serve diverse student populations. Guided field work experiences in site-based school environments provide opportunities to practice skills in educational assessment, personal, social, academic and career counseling; program coordination, supervision and consultation; interaction with administrators, teachers, parents, support services and outside agencies within the context of current law, district policies and professional ethics.

How you Learn

This is an online cohort program. Each term, cohorts will complete one course every eight weeks. Classes will meet online synchronously during weeks 1, 3, 5 and 7 from 6:00-7:30pm on a Tuesday, Wednesday or Thursday. The night of the week will remain the same throughout the program. The other four weeks (2, 4, 6 and 8) will meet online synchronously for the practicum and fieldwork. All online students must have access to a computer with an internet connection, web camera, and microphone.

Career Outcomes

Upon successful completion of the program, candidates will earn a Master of Arts in Education: School Counseling degree and will be eligible for the California Pupil Personnel Services Credential. Although this program is designed to prepare candidates to serve as school counselors in the state of California, additional career opportunities might include options such as:

- Employment specialist/case manager
- Career advancement counselor
- Post-secondary admissions counselor/recruiter
- Post-secondary academic advisor
- Student services specialist/financial aid counselor
- Residential life director
- Adoptions counselor
- Substance abuse counselor
- Juvenile corrections counselor

Prerequisites

In addition to the admission requirements for a graduate degree in the School of Education, applicants must submit a Basic Skills Verification (through CBEST results or other state-approved alternatives) and a valid teaching credential or Certificate of Clearance.

Course List

Core Curriculum	EDSC 511	Introduction to School Counseling	3	Total Hours: 33 units
	EDSC 514	Growth, Development, & Learning	3	
	EDSC 522	Theories of Counseling	3	
	EDSC 551	Legal & Ethical Issues	3	
	EDSC 550	Social & Cultural Competencies	3	
	EDSC 531	Theory & Practice of Groups in Schools	3	
	EDSC 535	Academic Development & Support	3	
	EDSC 541	Mental Health Interventions	3	
	EDSC 561	Crisis Prevention & Intervention	3	
	EDSC 562	College & Career Counseling	3	
	EDSC 519	Program Development	3	
Fieldwork Experience	590a & 590d	Practicum	3	Total Hours: 9 units
	591a - 591 i	Fieldwork: 100 hours	6	
Capstone Experience	EDSC 580	Educational Research	3	Total Hours: 6 units
	EDSC 605	Capstone	3	
Master's Degree Total Hours: 48 Semester Hours				

Practicum begins in Term 4. Fieldwork begins in Term 6.

NOTE: All courses are listed in numerical order. They are not listed in the order in which they will be offered. All courses subject to change.

For

Educator leaders who wish to advance their pursuit of innovative and emerging technology within a broad spectrum of teaching and learning environments.

What you Learn

This program will offer students the opportunity to design and implement innovative learning experiences that leverage technology as a strategic classroom partner. Program coursework emphasizes the design of equitable student learning strategies that merge technology, pedagogy, and content, grounded in theory with a focus on classroom practice and professional competency. Students seeking a degree in Learning, Design, and Technology will embrace a commitment to reflective practice and authentic application of program learning outcomes.

How you Learn

This is an asynchronous online cohort program. Students will engage in coursework through an online learning management system, complete assignments, participate in online discussions, and collaborate on group activities. Students will complete two 3-unit courses every 8 weeks to earn their degree in 10 months. The schedule is flexible depending on the needs of the student. All online students must have access to a computer with a strong internet connection and Microsoft Office: both Word and PowerPoint. This program is built with busy educators in mind and combines the benefits of a supportive cohort approach and a flexible learning environment.

Please note: There is a 5-day overlap between the Summer I (SU1) and Summer II (SU2) terms. Students will need to plan/work ahead on their final SU1 assignment and be ready to begin SU2 during week 8 of their SU1 course.

Career Outcomes

Upon successful completion of the program, candidates will earn a Master of Arts in Education: Learning, Design, and Technology degree. Possible career opportunities include (but are not limited to):

- Director or manager of eLearning, training, or instructional services
- Educational technology director for a school, county, or district
- Teacher on Special Assignment (TOSA) in educational technology training
- Instructional/Digital Learning Coach
- Professor/instructor for a higher education institution
- Instructional eLearning Designer
- Educational Consultant
- Technology Integration Specialist
- Curriculum Developer
- Education Outreach Specialist

Prerequisites

Applicants must meet the admission requirements for a graduate degree in the School of Education. This program is opened to credentialed and non-credential individuals.

Course List

EDUT 501	Google Tools in Action	3	Total Hours: 24 Units
EDEL 510	Servant Leadership	3	
EDUT 521	Designing Learning Environments for Equity and Accessibility	3	
EDUT 522	AI in Education	3	
EDUT 523	Innovative Approaches to Online Teaching	3	
EDUT 547	Brain-Based Teaching and Learning	3	
EDUT 570	Reflective Practice	3	
EDUT 586	Educational Technology	3	
Capstone Experience			Total Hours: 6 Units
EDR 580	Educational Research	3	
EDR 605	Capstone Project	3	
Degree Requirements: 30 semester hours			

NOTE: All courses are listed in numerical order. They are not listed in the order in which they will be offered. All courses subject to change.

For

Individuals passionate about child development and creating learning experiences that will have a positive impact on the lives of students. This program will prepare candidates to create engaging and effective learning environments in the early childhood setting.

What you Learn

The program provides research-based, professional preparation for creating developmentally appropriate learning environments for young children. The curriculum has been designed to meet the California Commission on Teacher Credentialing (CTC) requirement of 24 units of early childhood education coursework for multiple subject credentialed teachers to be eligible to teach transitional kindergarten (TK) classes in public schools.

How you Learn

This is a fully online, asynchronous program designed for the student who needs a flexible schedule. There are no in-person or live components. Students will engage in coursework through an online learning management system, complete assignments, participate in online discussions, and collaborate on group activities. Students will complete two 3-unit courses every 8 weeks to earn their degree in less than one year. The schedule is flexible depending on the needs of the student. All online students must have access to a computer with a strong internet connection and Microsoft Office: both Word and PowerPoint. This program is built with busy educators in mind and combines the benefits of a supportive cohort approach and a flexible learning environment.

Please note: There is a 5-day overlap between the Summer I (SU1) and Summer II (SU2) terms.

Career Outcomes

Upon successful completion of the program, candidates will earn a Master of Arts in Education: Early Childhood degree. Possible career opportunities include:

- Curriculum specialist supporting PreK, TK, K and lower elementary teachers
- Transitional Kindergarten teacher
- Become prepared to market yourself to teach at a community college. (Most colleges require having a MA degree in a specialized area and this master's provides the specialized content to become an expert in early childhood education)

Prerequisites

Applicants must meet the admission requirements for a graduate degree in the school of Education. This program is open to credentialed and non-credential individuals.

Course List

EDEC 500	Child Development Theories and Early Education	3
EDEL 510	Servant Leadership	3
EDEC 502	Early Childhood Curriculum	3
EDU 547	Brain-Based Teaching and Learning	3
EDEC 504	Creating Engaging and Inclusive Early Childhood	3
EDU 542	School, Community and Diverse Family Structures	3
EDEC 506	Language and Literacy Development in Early Childhood	3
EDR 580	Educational Research	3
EDEC 508	Observation, Assessment and Early Intervention	3
EDR 605	Capstone Project	3
Total Units: 30		

NOTE: All courses are listed in numerical order. They are not listed in the order in which they will be offered. All courses subject to change.

For

Individuals interested in learning the practices of social emotional learning, and how to incorporate those strategies for creating healthy, inclusive classrooms where all students can thrive. This program will help school personnel develop integrative strategies beneficial inside the classroom and school-wide.

What you Learn

The program equips school professionals with a contemporary understanding of complex social, cultural, and policy issues and best practices to build school programs that engage with the real world. Throughout the program you will explore relevant curriculum based on the latest research and best practices for modern education.

How you Learn

This is a fully online, asynchronous program designed for the student who needs a flexible schedule. There are no in-person or live components. Students will engage in coursework through an online learning management system, complete assignments, participate in online discussions, and collaborate on group activities. Students will complete two 3-unit courses every 8 weeks to earn their degree in less than one year. All online students must have access to a computer with a strong internet connection and Microsoft Office: both Word and PowerPoint. This program is built with busy educators in mind and combines the benefits of a supportive cohort approach and a flexible learning environment.

Please note: There is a 5-day overlap between the Summer I (SU1) and Summer II (SU2) terms.

Career Outcomes

Upon successful completion of the program, candidates will earn an M.A. in Educational Leadership degree. This program helps any school professional become the best leader possible in their current or future roles. Possible career opportunities may include:

- Classroom teachers
- District positions
- Curriculum development roles
- Department leads

Prerequisites

Applicants must meet the admission requirements for a graduate degree in the School of Education. This program is open to credentialed and non-credential individuals.

Course List

EDEL 510	Servant Leadership	3
EDEL 540	School Law and Public Policy	3
EDEL 550	Contemporary Cultural and Political Issues in Education	3
EDEL 580	Educational Research	3
EDEL 605	Capstone Project	3
EDCE 533	SEL Core Competencies	3
EDCE 541	Mental Health Issues in Today's Schools	3
EDCE 543	Managing Classroom and School-Wide Behavior	3
EDCE 553	Building Character and Ethics in Today's Schools	3
EDCE 561	Trauma-Informed Practices	3
Total Units: 30		

NOTE: All courses are listed in numerical order. They are not listed in the order in which they will be offered. All courses subject to change.